



The Annual Program Evaluation (APE): Identifying Institutional Themes and Trends

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At the end of this session, participants will be able to

- Describe the purpose of the Annual Program Evaluation (APE) and identify possible benefits to individual programs and the institution
- Recognize program and institutional performance indicators
- Identify opportunities for improvement to more accurately capture institutional performance

The APE Could Make You Feel . . .



What is the purpose of the APE?

Oversight of the quality of the learning environment

The GMEC must provide oversight of:

- I.B.4.a).(2) the quality of the GME learning and working environment
- I.B.4.a).(4) the ACGME-accredited program(s)' annual program evaluation(s)

The GMEC must demonstrate effective oversight of the Sponsoring Institution's accreditation through an Annual Institutional Review (AIR).

- I.B.5.a) The GMEC must identify institutional performance indicators



As a Program Director . . .



From the Perspective of the GME Office . . .



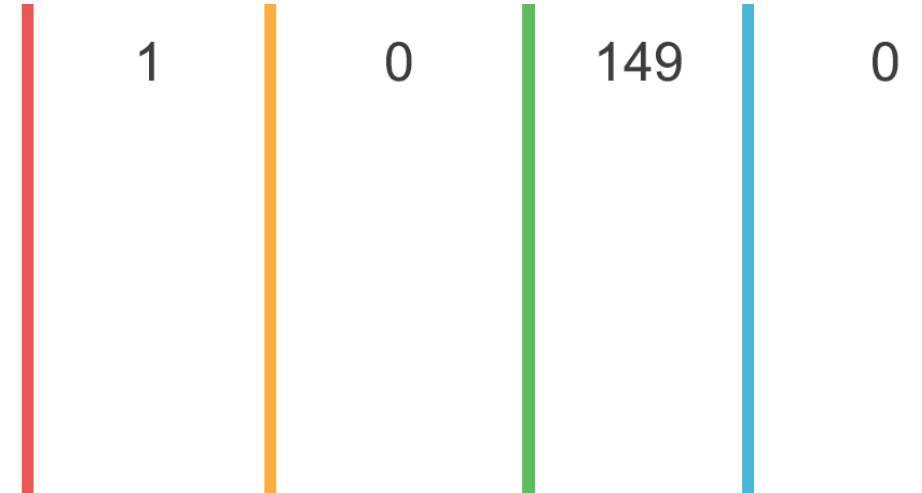
Understanding the APE

- Most questions are yes/no
- Questions have assigned thresholds
 - critical, caution, meets, exceeds
- Attachments (policies, PEC minutes, etc.)
 - important at the time of an Internal Review (IR)

Example Question

No = Critical; Yes = Meets Expectations

Are Clinical Experience and Education (duty hours) monitored in NI for all rotations and reviewed at least quarterly by the program director? In the comments, add a brief description of the PDs process for review and resolution. [CPR Residency and Fellowship, VI.F. (ATTACH CEE Policy)]



Example Question

Thresholds: critical, meets, exceeds

Over the last 3 years, what percentage of graduates have stayed on as full-time academic faculty within the health system?



- Critical
- Caution
- Meets Expectations
- Exceeds Expectations

<i>Response Statistics</i>	
25.8%	Average Response
142	Responses
154	Scored
0	Scored Manually

<i>Thresholds</i>	
Critical	0 - 1
Meets	1 - 50
Exceeds	50 - 100

Data Interpretation: 2 Strategies



Which questions have the most “critical” responses?



Which programs have the most “critical” responses?

Which Questions Have the Most “Critical” Responses?

APE #	APE Question	Critical	Caution	Meets	Exceeds
5	Enter the number of core faculty who left the division/department in the last 12 months. In the comments, add how many core faculty have left the program and plan for replacement.	52	0	99	0
35	Over the last 3 years, what percentage of graduates have stayed on as full-time academic faculty within the health system?	51	0	60	31
34	Over academic years 19-20, 20-21, and 21-22, what percentage of trainees have gone on to additional training (i.e. clinical or research fellowship)?	51	0	35	42

Enter the number of core faculty who left the division/department in the last 12 months

Any number ≥ 1 is “critical” → prompts a written explanation of the plan for replacement



- “5 of approximately 20 core faculty members for the residency program have left the department during AY21-22. The department has hired for these positions or has open positions for each or has promoted internally to fill these slots.”

Does the PD and program leadership have at least the minimum FTE required by the ACGME for administration of the program?

Identify the minimum FTE for the PD and APD(s) in the comments.

3	0	140
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- Program follow-up

- 1 NAMF Program (no ACGME required FTE support for the PD)

- 2 ACGME

- Clarification provided by departmental leadership
 - If changes are needed, there is opportunity prior to the ACGME ADS update

Which programs have the most “critical” responses?

	Critical	Caution	Meets	Exceeds
Program A	5	5	26	0
Program B	3	1	30	2
Program C	3	4	27	1

Changes for the 2022-2023 APE

- Further adjustment to thresholds for several questions (mostly dichotomous)
- “Over the last 3 years, what percentage of graduates have stayed on as full-time academic faculty within the health system?”
 - Split into 2 questions
 - Academic faculty anywhere
 - Northwestern health system affiliated faculty
- Adding a question to assess how many of our URM graduates are being hired as Northwestern faculty.

Summary

- The Annual Program Evaluation (APE) helps McGaw and the GMEC provide oversight of the learning environment.
 - Individual program feedback
 - Identification of institutional performance themes and trends



What topics/themes/questions would you like to see included in the APE?

Thank You

APE dates 2023: coming soon (anticipated window May-July)